

Grade Level: Second

Content Area: Civics and Economics

Objective: Students will identify examples of civic responsibilities that are important to individuals, families, and communities. Describe important characteristics of a responsible community member. Describe characteristics of a responsible community member. Identify how communities manage and use nonrenewable and renewable resources. Identify local boundaries in the community. Explain why people settle in certain areas Identify examples of physical features that affect human activity. Describe how the size and the character of a community change over time for geographic reasons.

**Vocabulary:** *Teachers- please note that students should work collaboratively to develop definitions for each vocabulary word based on research and background knowledge*

word	physical features, responsible community member, resources,
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#### Procedure

- Have the Play Pump article from the Meet Brian glog pulled up on the projector.
- Explain to students a responsible community member helps take care of their community by being environmentally conscious and conserving natural resources. How have you been a responsible community member? Do you recycle? What do you do when you see trash on the ground? Do you turn the water off when you are brushing your teeth or the lights off when you leave home?
- Explain to students that there are many organizations and businesses in the world that help take care of communities. Today we are going to learn how these businesses have helped people in our community and Brian's community. Today we are going to learn about an organization that helped Brian and his friends get running water in their community.
- Talk to students about the scarcity of water in Africa. Have them think about how easy it is for them to get and use water. Then read the Play Pump article. Have students think pair share about what they have learned from the play pump article.
- Discuss with partners or whole group what they learned today about resources in their community. How has what they learned today changed them? What will they do to be responsible community members in the future? Why is it important?
- Record what you have learned on bubbl.us.

Differentiation Strategies:

<p>Special Education</p> <ol style="list-style-type: none"><li>1) Provide students with a specific question to answer about what they have learned today.</li><li>2) Provide a note catcher for ideas and thoughts.</li></ol>	<p>Gifted and Talented</p> <ol style="list-style-type: none"><li>1) Give students a chance to operate the Glog individually and come up with another solution to solve the problem of water in Kenya.</li></ol>	<p>English Language Learners</p> <ol style="list-style-type: none"><li>1) Provide additional background knowledge and vocabulary.</li><li>2) Provide a note catcher.</li></ol>
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